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## Instructor IA Evaluation for Yu-Hsuan Teng Department of Physics

PHYS 162 - Cosmology (Keating, Brian) Spring 2021

## **Evaluation Responses**

1. The Teaching Assistant/Reader/Tutor has a good understanding of the subject matter.

Strongly Agree

2. The Teaching Assistant/Reader/Tutor was well organized and prepared for class.

Strongly Agree

3. The Teaching Assistant/Reader/Tutor was accessible to students outside of class (office hours, e-mail, etc.).

Strongly Agree

4. The Teaching Assistant/Reader/Tutor's explanations were appropriate, being neither too complicated nor too simple.

Strongly Agree

5. The Teaching Assistant/Reader/Tutor consistently arrived at lecture, section/lab, office hours and exams on time.

Strongly Agree

6. The Teaching Assistant/Reader/Tutor graded fairly and accurately, providing constructive feedback to students.

Strongly Agree

7. The Teaching Assistant/Reader/Tutor returned tests and papers in a timely manner.

Strongly Agree

8. The Teaching Assistant/Reader/Tutor presented material in an intellectually stimulating way that gave students deeper insight into the material.

Strongly Agree

9. The Teaching Assistant/Reader/Tutor was genuinely interested in and enthusiastic about teaching.

Strongly Agree

10. What is your overall rating of the Teaching Assistant/Reader/Tutor?

Excellent

- 11. Do you have any other comments to add to your evaluation?

  Please keep your comments constructive and professional, abiding by the Principles of Community
- Fantastic help to Professor and undergraduates
- 12. Sources used to complete this evaluation

Regular meetings/feedback sessions
Observation of Teaching Assistant/Reader/Tutor in weekly meetings

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of Physics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.